



Jiali Sun  
MANAGEMENT & ORGANIZAT BEHAV (ONLN)

## BC Survey - Results 2022 Fall I (221E), MANAGEMENT & ORGANIZAT BEHAV

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "MANAGEMENT & ORGANIZAT BEHAV (ONLN)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Assistant Research Analyst  
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Jiali Sun  
2022 Fall I (221E)  
MANAGEMENT & ORGANIZAT BEHAV (ONLN) (MHSM3305 40221E)  
No. of responses = 4



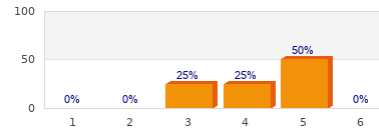
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	50%	4	25%	5	25%	6	0%	N/A	n=4 av.=3.8 md=3.5 dev.=1
Rating	Percentage																	
1	0%																	
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5	25%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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3	25%																	
4	25%																	
5	50%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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5	50%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	6	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	6	0%	N/A	n=4 av.=4.5 md=5 dev.=1
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

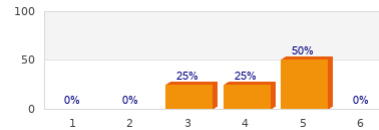


N/A

n=4  
av.=4.3  
md=4.5  
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



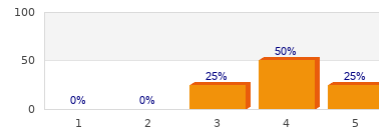
N/A

n=4  
av.=4.3  
md=4.5  
dev.=1

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



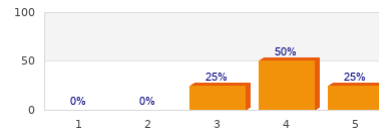
Very Satisfied

n=4  
av.=4  
md=4  
dev.=0.8

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=4  
md=4  
dev.=0.8

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 0%

61 - 90 completed credits 25%

91 + completed credits 75%

n=4

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

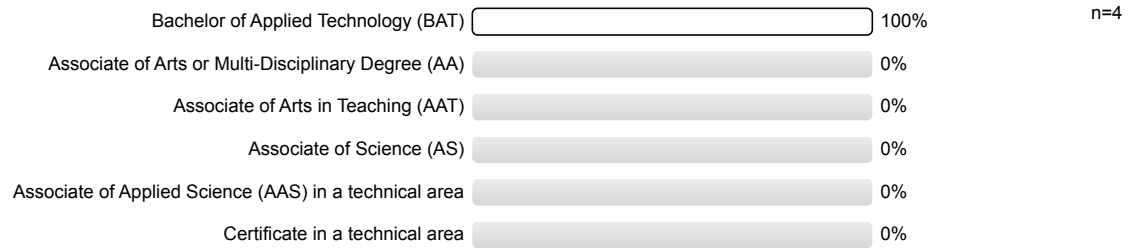
6 - 8 credit hours 0%

9 - 11 credit hours 33.3%

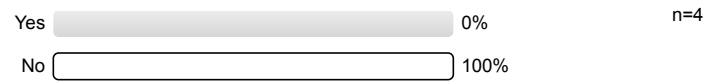
12 or more credit hours 66.7%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- It works well with my busy life, and enables me to move forward with my goals.
- Makes you use critical thinking skills.
- Teaching a variety of organizational development skills, assignment distribution

6.2) What changes would you recommend that would improve this course?

- No changes
- Not sure.
- The group projects need improvement. It seems that there is someone who contributes nothing at all, but receives the same grade as the person who put in a great deal of effort. The PM is left in an awkward position, but feels like they will be graded poorly if they do bring this to the attention of the professor.  
IT needs to address the issues with scheduling bongo for class meetings.

6.3) Any further, constructive comments?

- N/A
- No.
- Please release the assignments on Sunday. This would help those with full time jobs tremendously.